

**VISION CHARTER SCHOOL  
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING  
2017 – 2018**

**School Mission:** To create well educated, respectful citizen leaders in a K-12th grade College Prep Science and Art School.

**Grades Served:** The School serves students in Kindergarten through twelfth grade.

**Vision/Design Elements:** Vision Charter School shall implement and maintain the following essential design elements of its educational program:

*Arts and Sciences* – Language arts, fine arts, and science will be emphasized at all grade levels. Students will acquire and apply knowledge.

*Character and Leadership Development* - Character development is considered a fundamental purpose of education and will be fostered through a child-centered educational model built on high behavioral and academic expectations. The comprehensive character education plan will tap into each child’s innate need to know boundaries while protecting his/her dignity.

*Small School Environment* - The school will provide a small, safe educational setting in which students and faculty know each other personally.

*Music Training* - Elementary students will be taught basic keyboarding through general music courses. A music curriculum for older students will focus on the development of fundamental musician skills, while also exposing students to local musical heritage and culture.

*Second Language* - Students in all grades will be exposed to a second language, with a primary emphasis on Spanish.

*An Enriched Curriculum For All Students* - An enriched, gifted and talented curriculum will be offered for all students. At the high school level, advanced or college credit level courses will be available for all core subjects.

Goal	Performance Measure/Indicator	SY 2015-16 (Yr 1)	SY 2016-17 (Yr 2)	Improvement / Change (Yr 2 – Yr 1)	Benchmark/ Performance Target
All students will be college and career ready at graduation  <i>**significant increase in participation from 48% to 97%.</i>	# and % of students meeting college ready benchmark in math on the SAT	50%	28%	-22% pp	50%
		6/12	10/36	+4	19/38
<i>**significant increase in participation from 48% to 97%.</i>	# and % of students meeting college ready benchmark in reading and writing on the SAT	92%	69%	-23% pp	76%
		11/12	25/36	+14	29/38

	# of learning plans (developed in grade 8) reviewed by grade level	8 <sup>th</sup> gr 61 9 <sup>th</sup> gr 46 10 <sup>th</sup> gr 39 11 <sup>th</sup> gr 27 12 <sup>th</sup> gr 37	100% completed	0	100% reviewed annually	
** Significant increase of class size from 2015 to 2016	# and % of students who go on to some form of postsecondary education 1 yr after graduation	Class of 2015 10/20	Class of 2016 15/38	+5	Class of 2017 15/25	
		50%	39%	-11% pp	60%	
	# and % of students who go on to some form of postsecondary education 2yr after graduation	11/20	tbd			
		55%	tbd		75%	
	# of students receiving/participating in college and career advising and mentoring by grade level	12	100%	100%	100%	100%
		11	100%	100%	100%	100%
		10	100%	100%	100%	100%
		9	100%	100%	100%	100%
		8	100%	100%	100%	100%
	% of high schools students graduating with an associate's degree	19%	16%	-3%	40%	
	% of high school students graduating with an industry recognized certification	0	0%	0%	5%	
All students will be prepared to transition from middle school/Jr. high to high school	# and % of students scoring proficient or advanced on 8 <sup>th</sup> grade math ISAT	50%	62%	+12%	70%	
		29/58	38/61	+9	45/65	
	# and % of students scoring proficient or advanced on the 8 <sup>th</sup> grade ELA ISAT	73%	70%	-3% pp	80%	
		43/59	43/61	0	52/ 65	
All students will be prepared to transition from elementary school to middle school/Jr. high school	# and % of students proficient or advanced on the 6 <sup>th</sup> grade Math ISAT	73%	53%	-20% pp	63%	
		43/59	34/64	-9	41/65	
	# and % of students scoring proficient or advanced on the 6 <sup>th</sup> grade ELA ISAT	76%	59%	-17% pp	69%	
		45/59	38/64	-7	44/65	
All students will be reading at grade level by the end of 3 <sup>rd</sup> grade (4 <sup>th</sup> grade reading	# and % of grade 3 students identified as reading at grade level	91%	87%	-5% pp	92%	
		51/56	52/60	+1	53/58	

readiness)	on the Spring IRI				
	# and % of grade 2 students identified as reading at grade level on the Spring IRI	84%	82%	-2% pp	87%
		46	46/56	0	48/56
	# and % of grade 1 students identified as reading at grade level on the Spring IRI	80%	84%	+4% pp	85%
		48	43/51	-5	44/52
	# and % kindergarten students identified as reading at grade level on the Spring IRI	81%	96%	+15% pp	98%
		35	44/46	+9	49/50
All students will be at grade level in science	% of 5 <sup>th</sup> graders scoring proficient or advanced in Science on the State Assessment	56%		82%	85%
	% of 7 <sup>th</sup> graders scoring proficient or advanced in Science on the State Assessment	56%		74%	80%
	% of 10 <sup>th</sup> graders scoring proficient or advanced in Science on the State Assessment	88%		95%	95%
Maintain student and parent engagement at all grade levels through exceptional attendance	Student attendance rates as a percentage	97%	97%	0% pp	97%

### Analyses of Demographic Data

Analyses of demographic data from school district. 700 enrolled students as of 9/21/17

	2016-2017	2017-2018
Male	53%	53%
Female	47%	47%
White	85%	82%
Black/African American	0	0
Asian	<1%	<1%
Native American	<1%	<1%
Hispanic/Latino	12%	12.8%
Free/Reduced Lunch Program	37%	40.5%
Received Special Education (IEP Students)	8%	7%

<i>Strategic Perspective</i>	<i>Objective</i>	<i>Metric</i>	<i>Goal</i>
PRIMARY STAKEHOLDERS	<i>Maintain the highest possible student/parent satisfaction while maintaining a safe learning environment.</i>	Parent/student survey results by December 2017	Score a Level 4 rating overall using the AdvanceEd staff, parent, and student surveys
		Student feels safe at school	Score a 3.8 overall in the area of "students feel safe at school" on Parent/student survey results by December 2017 Score a 3.8 overall in the area of effective communication on Parent/student survey results by December 2017
	Art emphasized and integrated	95% of K-12th grade students will apply the Elements of Art &/or Design Principles as measured by a rubric used to assess end of year student work samples.	
	Implementation of distinguishing features	Administration will provide the board with a Portfolio of sample evidence for each distinguishing feature from K-12th grade ; 100% of staff will meet proficient or above on their Measurable Academic Achievement goals aligned to the charter distinguishing features	
	Science is emphasized	Increase total numbers of students at or above grade level by 10% in science as measured by the ISAT	
	HS accreditation	Maintain Accreditation and renew in 2017-2018	
	EMPLOYEES	<i>Operate a high achieving, fully accredited school</i>	Teacher retention rate
FINANCIAL	Cumulative reserve		Cumulative reserve equals 15% of total operating expenditures excluding one-time building costs
GOVERNANCE		Charter Annual Report February 2018/SDE accountability system July 2018	score a minimum of good standing/ meets expectations, and honors in operations and financials
	<i>Keep classes and waiting lists full</i>		

Grade	2015 State % at or above	2015 Vision Charter School at or above	2016 State % at or above	2016 Vision Charter School overall % at or above	2017 state % at or above	2017 Vision Charter School overall % at or above
3 ELA	48	55	49	52	47	52
4 ELA	46	39	50	55	48	47
5 ELA	52	57	54	52	54	67
6 ELA	49	52	51	79	51	59

<b>7 ELA</b>	51	<b>63</b>	53	<b>72</b>	54	<b>72</b>
<b>8 ELA</b>	52	<b>72</b>	54	<b>73</b>	52	<b>70</b>
<b>10 ELA</b>	60	<b>88</b>	62	<b>87</b>	59	<b>88</b>
<b>Math</b>						
<b>3 Math</b>	50	<b>71</b>	52	<b>59</b>	50	<b>51</b>
<b>4 Math</b>	43	<b>34</b>	47	<b>62</b>	47	<b>41</b>
<b>5 Math</b>	38	<b>57</b>	40	<b>47</b>	41	<b>56</b>
<b>6 Math</b>	36	<b>48</b>	39	<b>73</b>	40	<b>53</b>
<b>7 Math</b>	38	<b>50</b>	42	<b>59</b>	42	<b>67</b>
<b>8 Math</b>	37	<b>47</b>	38	<b>50</b>	39	<b>62</b>
<b>10 Math</b>	30	<b>31</b>	31	<b>19</b>	32	<b>52</b>
<b>Science</b>						
<b>5 Science</b>	63	<b>79</b>	63	<b>56</b>	66	<b>82</b>
<b>7 Science</b>	50		54	<b>56</b>	53	<b>74</b>
<b>10 Science</b>	63	<b>94</b>	65	<b>88</b>	59	<b>95</b>

---